

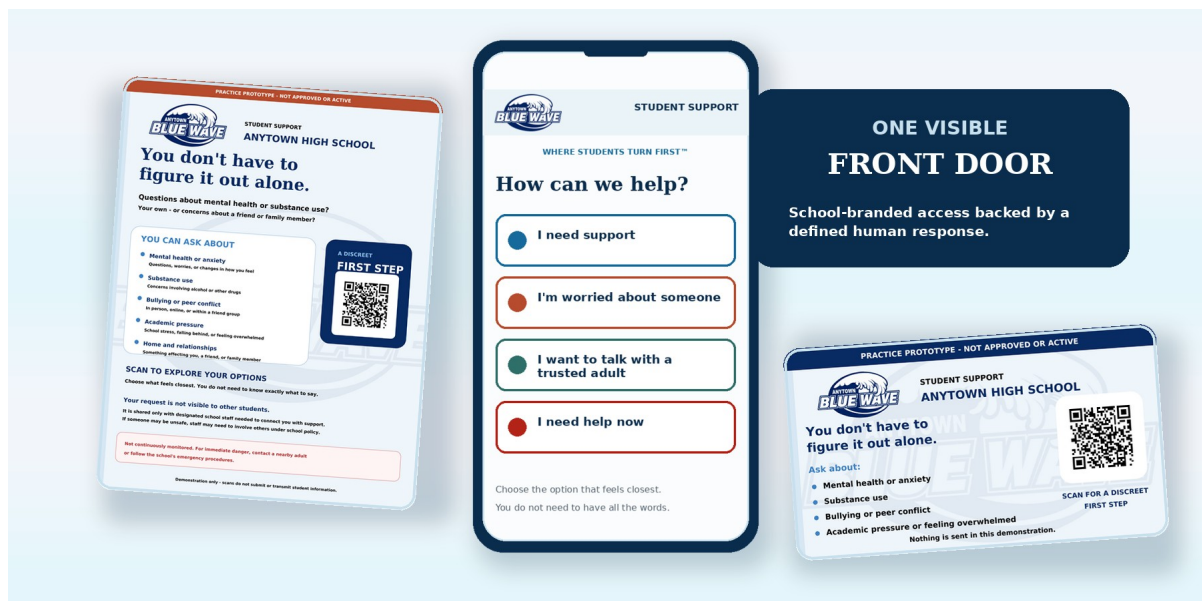
LIVE FREE ADOLESCENT RECOVERY
WHERE STUDENTS TURN FIRST™

QR Support Pathway

School Partnership Catalog

A visible front door. A defined staff response. A closed loop.

A customized student access pathway backed by school-controlled routing, year-round human support, family navigation, and scalable professional partnership.



PUBLIC • CHARTER • PRIVATE • ALTERNATIVE
Middle and high schools serving grades 6-12



SCAN THE
DISTRICT & STAFF DEMO

demo.livefreerecovery.com/districts

THE IDEA

Students often need a first step before they need a program.

Many schools already have strong counselors, support teams, policies, and community partners. The missing piece is often a simple, visible, consistent way for a student to reach the right adult - and a clear process for staff to carry that request through.

The gap is often between concern and connection.

A student may recognize that something is wrong but still hesitate to walk into an office, ask publicly, or know which adult handles the concern. Informal handoffs can also leave ownership and follow-up unclear.



The product is the supported pathway and human partnership - not the QR code alone.

The pathway helps students take a first step while the school retains control of routing, records, policy, and response.

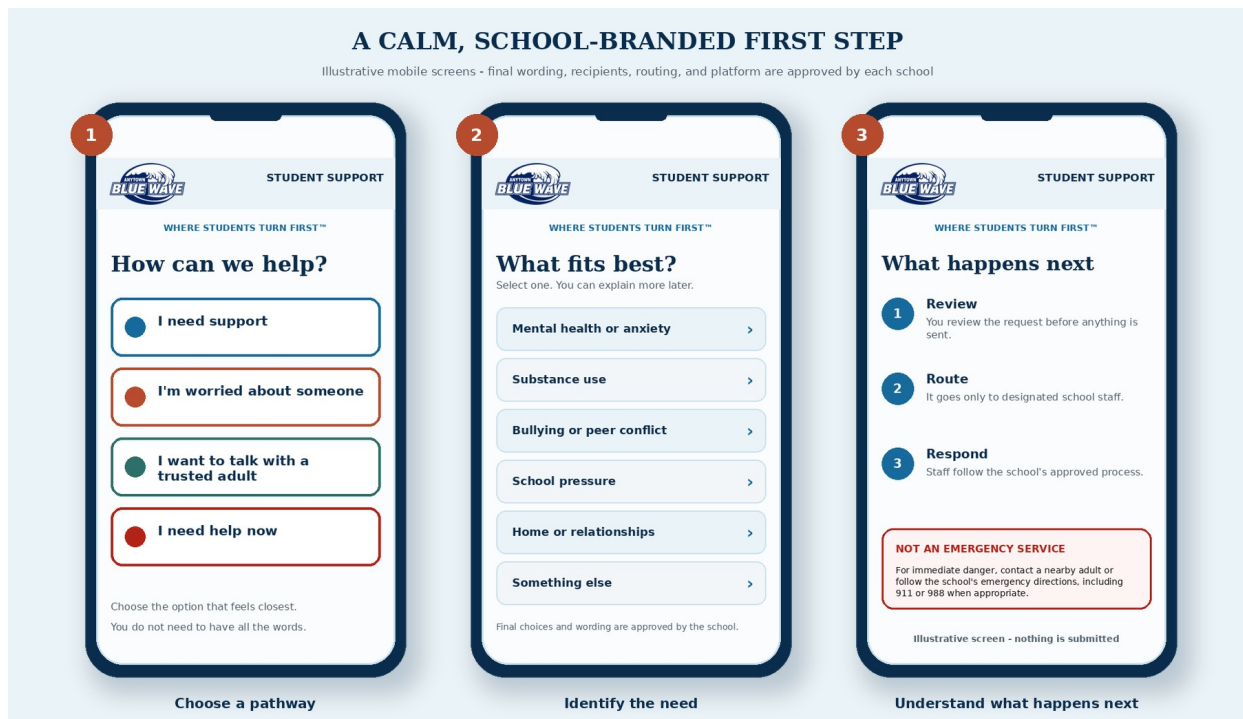
What students may ask about

- Mental health, anxiety, stress, or feeling overwhelmed
- Alcohol or other drug concerns - for themselves, a friend, or a family member
- Bullying, peer conflict, academic pressure, home, or relationships
- Concern for another student or help finding a trusted adult

THE STUDENT EXPERIENCE

A calm, school-branded path that explains what happens next.

The pathway does not ask students to diagnose the problem or know exactly what to say. It lets them choose the closest option, see the safety boundary, understand who may receive the request, and review the next step.



Illustrative screens only. Each school approves its language, recipients, routing, platform, safety directions, and information-handling notice.

Clear safety boundary

The QR Pathway is not continuously monitored and is not an emergency service. Immediate danger is directed to a nearby adult and the school's approved emergency directions, including 911 or 988 when appropriate.

WHAT SCHOOLS RECEIVE

More than a QR code: a coordinated set of student access points.

Schools choose from professionally designed poster and wallet-card styles. Live Free then customizes the selected designs with the school's approved name, colors, logo, language, school-specific QR code, safety notice, and placement strategy.

ILLUSTRATIVE SCHOOL-BRANDED MATERIALS

Sample identity: Anytown High School Blue Wave - practice prototype, not active



Practice examples are shown at reduced size. Final files are school-approved and prepared for print and digital use.

Designed for more than one kind of moment

A hallway poster creates visibility. A private-area poster creates discretion. A wallet card travels with the student. A portal or Chromebook graphic provides a direct digital route.

HOW IT WORKS BEHIND THE QR

School-controlled by design.

A live pathway fits inside the school's approved policy, technology, privacy, accessibility, and student-support structure. Live Free supports the design and implementation; the school retains authority over student information and response.

Live Free provides	The school controls and approves
• Student-pathway structure and wording • Choice of professionally designed, school-branded posters and wallet cards, plus digital graphics • Recipient and backup workflow design • Testing, launch-readiness review, and staff orientation • Contracted staff, family, education, and program support	• The permanent address, form, platform, and data environment • Recipients, backups, schedules, response, and escalation rules • Privacy notices, consent, records, retention, and access • Emergency language and alignment with district policy • Final content, branding, accessibility, and activation approval

A closed loop is operational - not clinical documentation.

The school decides what may be recorded, where it may be recorded, who may access it, and how long it is retained. The pathway focuses on ownership, contact, the next step, and follow-through without creating a parallel clinical record.

The response framework

- **Routing and backup:** approved coverage is defined for each pathway.
- **Ownership:** one staff member accepts responsibility for the request.
- **Follow-up:** due or overdue next steps remain visible.
- **Closure:** the workflow ends only after contact or an approved disposition and next step are documented.

PARTNERSHIP LEVEL 1

Supported Access & Family Navigation

For schools that want a customized student front door and reliable human guidance for the staff and families helping students take the next step.

LEVEL 1	Supported Access & Family Navigation	First year \$2,175 Renewal \$1,350
ALIGNED WITH MTSS TIER 1		

Student access and implementation

- Customized school pathway and approved student-facing wording
- Choice of professionally designed poster and wallet-card styles, customized with school branding and QR code
- Recipient and backup workflow design
- Staff orientation and launch-readiness review
- Quarterly workflow review and annual pathway refresh

Year-round human support

- Year-round phone and email guidance
- Initial response by the next business day
- Year-round family consultations, with no stated quota
- Access through school referral or direct family request
- Monthly virtual family education or open-question access

School outcome

Students have a clearer way to ask for help, while staff and families gain practical guidance, resource navigation, and next-step planning.

PARTNERSHIP LEVEL 2

Enhanced MLADC & Peer Support

For schools that want Level 1 access and family navigation plus recurring professional consultation, education, and an included student peer-support connection.

LEVEL 2	Enhanced MLADC & Peer Support	First year \$3,250 Renewal \$2,400
ALIGNED WITH MTSS TIER 2		

Everything in Level 1, plus

- Weekly school-specific MLADC consultation, available year-round to any staff member
- Quarterly educational sessions for staff or families
- An included shared student group meeting twice monthly during the school year
- Professional co-facilitation by an MLADC and a trained Live Free Adolescent Recovery Peer Leader
- No stated student-seat limit; Live Free manages group capacity and cohorts
- Group emphasis on peer connection, practical skills, and early help-seeking

Implementation is tailored with each school.

Group topics, participation procedures, consent, scheduling, and safeguards are developed with participating schools based on student needs, school policy, and local priorities.

What Level 2 adds

Level 2 gives staff a recurring place to think through difficult situations with an MLADC and gives students another structured connection point - while keeping school leadership, policy, and approved professionals in control.

PARTNERSHIP LEVEL 3

Comprehensive Implementation

For schools or districts ready to build broader peer-support and early-intervention infrastructure. Level 3 is individually scoped and custom-priced.

Possible Level 3 scope

Readiness assessment • peer leader development • adult advisor training • school-wide launch support • MLADC consultation • evaluation design • sustainability planning

Choose the level of partnership your school needs

Partnership element	Level 1	Level 2	Level 3
Customized QR pathway and choice of material designs	Included	Included	Custom
Year-round staff and family guidance	Included	Included	Custom
Weekly school-specific MLADC consultation	-	Included	Custom
Twice-monthly student peer group	-	Included	Custom
Quarterly staff/family education	-	Included	Custom
Peer-leader and advisor infrastructure	-	-	Custom

One school may begin at Level 1 and grow.

A Level 1 school may upgrade during its 12-month term by paying the prorated difference. Downgrades take effect only at renewal. Multi-school districts receive custom pricing.

Level 3 proposals are based on school or district size, readiness, training needs, on-site requirements, evaluation goals, and implementation scope.

IMPLEMENTATION

From discovery to an approved school launch.

The pathway is built with the school - not dropped into the building as a generic external tool. Activation occurs only after the school has approved the materials, routing, technology, safety language, and staff workflow.

1	Discover Confirm student needs, current services, policy, technology, accessibility, and decision-makers.
2	Design Choose a professionally designed material style, then customize the school name, colors, approved logo, wording, pathways, placements, and student expectations.
3	Configure Connect the approved school platform, recipients, backups, notifications, records, and escalation process.
4	Test Run fictional scenarios through pathway, routing, backup, safety, accessibility, and QR checks.
5	Orient and approve Review the workflow with staff and obtain final school authorization before activation.
6	Launch and review Release the approved materials, review early use, and refine the process through the partnership.

A stable front door

The permanent QR points to a stable, school-approved destination. Staff assignments, forms, and workflow details can change behind that address without automatically requiring posters and cards to be reprinted.

PRICING AND PURCHASING

Accessible partnership pricing for school budgets.

First-year pricing includes customization, setup, launch, and the full 12-month service package. Lower renewal pricing reflects an established pathway.

Partnership	First year	Renewal	Best fit
Level 1	\$2,175	\$1,350	MTSS TIER 1 ALIGNED Supported access and family navigation
Level 2	\$3,250	\$2,400	MTSS TIER 2 ALIGNED MLADC expertise and peer support
Level 3	Customized	Customized	Comprehensive implementation

Simple terms

- One annual payment or two equal installments at no additional charge
- Installments: 50% at launch and 50% six months later
- Rolling 12-month term beginning on the school's launch date
- No automatic renewal; proposal provided approximately 60 days before expiration
- Standard pricing assumes virtual delivery; requested on-site work and significant travel are quoted in advance
- Custom pricing for districts enrolling multiple schools

A lasting investment

If the school does not renew, its customized QR Pathway remains available in an access-only version. Existing QR codes, posters, and wallet cards may continue to be used. Renewal continues human support, consultation, education, updates, groups, and reviews.

LIMITED NEW HAMPSHIRE OPPORTUNITY

Become one of the first three founding schools.

Discounted first-year pricing is available to the first three New Hampshire schools that sign a partnership agreement at Level 1 or Level 2.

Founding partners help refine implementation.

Founding schools participate in brief implementation reviews and provide honest feedback. They are not required to provide a testimonial or public endorsement. Exact founding pricing is provided in the school-specific proposal.

A practical next conversation

- Which student concerns should the pathway include - and which should stay outside it?
- What school-controlled platform should receive requests?
- Who should be the primary recipient and backup for each pathway?
- What response expectation can the school reliably meet?
- Where should posters, cards, and digital links be placed?
- Which level of partnership best fits the school's current capacity?

Start with a brief discovery conversation.

The goal is not to force a generic system into a school. It is to determine whether the QR Pathway fits the school's support architecture and what a safe, useful, school-controlled implementation would require.

ROBERT FAGHAN, MLADC

Live Free Adolescent Recovery

603-702-2461 | bfaghan@livefreerecovery.com

www.livefreerecovery.com

LIVE FREE ADOLESCENT RECOVERY

WHERE STUDENTS TURN FIRST™

QR SUPPORT PATHWAY

A clearer first step.

A stronger school response.

A customized, school-controlled pathway that helps students reach the right adult and supports staff and families through the next step.



VIEW THE DEMO

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BEGIN WITH A DISCOVERY CONVERSATION

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